Northside Elementary School
1929 Industrial Road
Walterboro, SC 29488

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	1-5 Elementary	**Principal:**	Mrs. Tracy McDonald
Enrollment:	565 students	**Superintendent:**	Dr. Franklin Foster
School Phone:	843-782-0015	**Board Chair:**	Mr. P. A. Pournelle
School Website:	http://nes.colletonsd.org/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
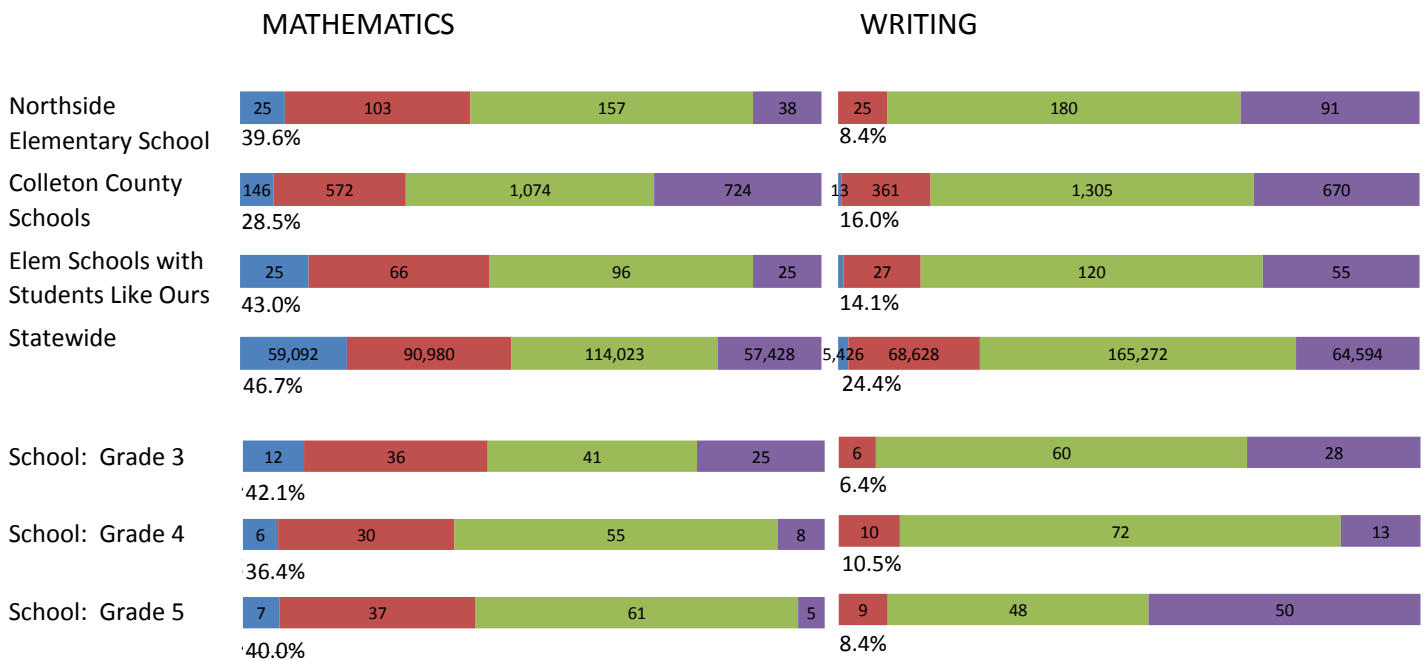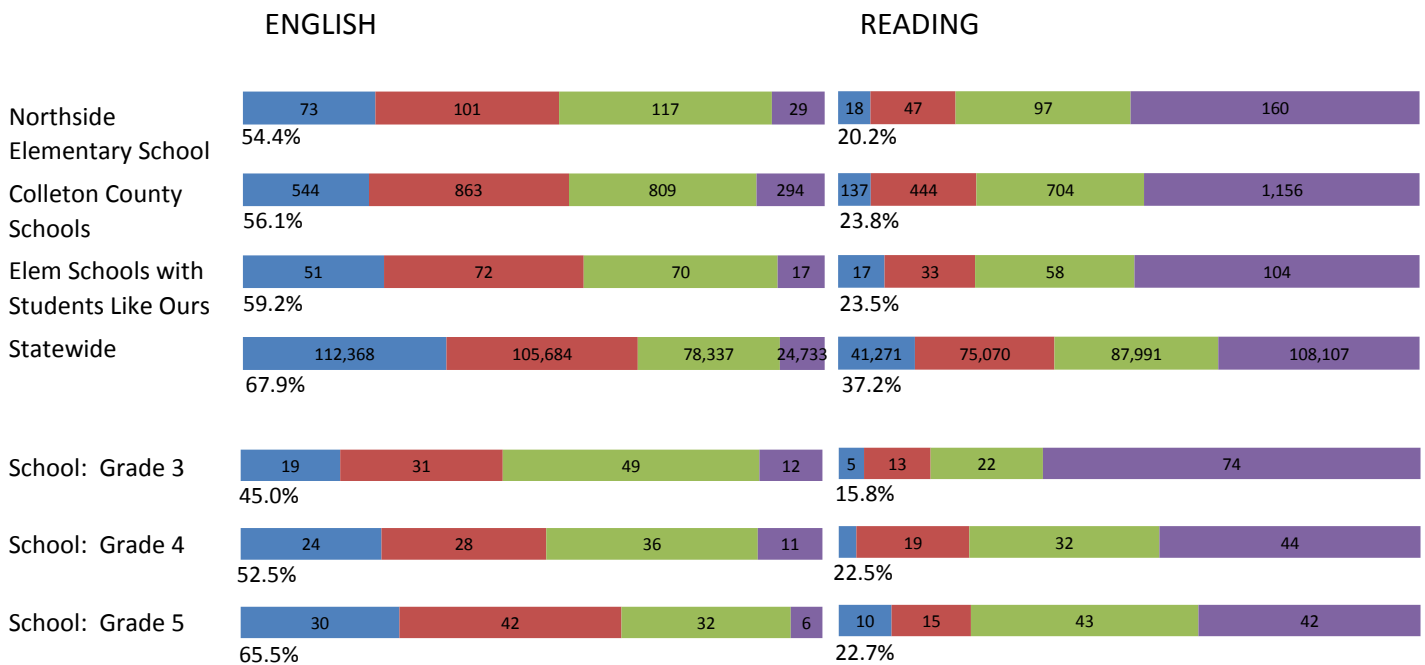
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The mission of Northside Elementary School is to develop life-long learners who will meet or exceed state standards in a safe and caring environment. This environment challenges our students through rigorous daily instructional practices that embed the necessary skills for all students to be reflective of the characteristics listed in the Profile of the South Carolina Graduate. Our teachers collaborate weekly with one another to develop rigorous standards based lessons, innovative strategies to teach the lessons, and aligned assessments.   Some of the strategies that we have utilized are science kits, small group instruction, technology infused lessons, First in Math, interactive math manipulatives, collaborative learning, and integration of various content areas.   Our teachers systematically assess the progress of our students, reflect upon their progress, and design lessons for remediation.   There are several programs that we have that meet the needs of our students such as our gifted and talented program (SPICE), additional afterschool tutoring for our ESOL population, the Response to Intervention (RTI), and reading interventionist.   Our teachers receive support through our instructional coach and our reading coach. In addition to our strong instructional programs, our staff also focuses on the Life and Career Characteristics within the Profile of the South Carolina Graduate. Teachers incorporate collaborative learning and teamwork into the daily instruction.   It is important for students to know how to work with others to complete a task successfully. We continue to utilize the Positive Behavior and Invention Support (PBIS) program.   This initiative allows our teachers to recognize their students for positive behavior.   Our guidance counselor provides monthly guidance lessons on a variety of topics.   He also provides daily mentoring supports to students by supervising recess activities with groups of students.   Students also are provided support for their individual needs through the free breakfast and lunch program.   We want to ensure that our students are nutritionally ready to learn throughout the school day. Our mission could not be accomplished without the support of our school staff, parents, district personnel and school community. Together, we will ensure that our students are "Reaching Higher, Shining Brighter!" as they work to become college and career ready. Thank you for your support of our school as we lay this foundation for all of students as they work to become a South Carolina graduate. Tracy McDonald, Principal Eric Campbell, Chair of the School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Northside Elementary School	73	101	117	29
54.4%				
Colleton County Schools	544	863	809	294
56.1%				
Elem Schools with Students Like Ours	51	72	70	17
59.2%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 3	19	31	49	12
45.0%				
School: Grade 4	24	28	36	11
52.5%				
School: Grade 5	30	42	32	6
65.5%				

READING

Northside Elementary School	18	47	97	160
20.2%				
Colleton County Schools	137	444	704	1,156
23.8%				
Elem Schools with Students Like Ours	17	33	58	104
23.5%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 3	5	13	22	74
15.8%				
School: Grade 4		19	32	44
22.5%				
School: Grade 5	10	15	43	42
22.7%				

MATHEMATICS

Northside Elementary School	25	103	157	38
39.6%				
Colleton County Schools	146	572	1,074	724
28.5%				
Elem Schools with Students Like Ours	25	66	96	25
43.0%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 3	12	36	41	25
42.1%				
School: Grade 4	6	30	55	8
36.4%				
School: Grade 5	7	37	61	5
40.0%				

WRITING

Northside Elementary School	25	180	91
8.4%			
Colleton County Schools	13 / 361	1,305	670
16.0%			
Elem Schools with Students Like Ours	27	120	55
14.1%			
Statewide	5,426 / 68,628	165,272	64,594
24.4%			
School: Grade 3	6	60	28
6.4%			
School: Grade 4	10	72	13
10.5%			
School: Grade 5	9	48	50
8.4%			

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

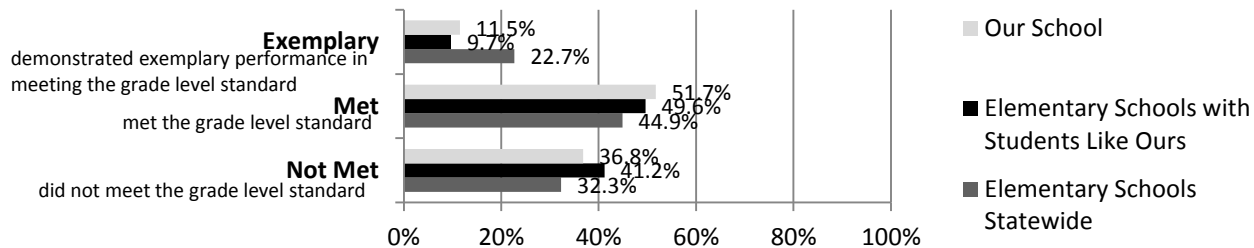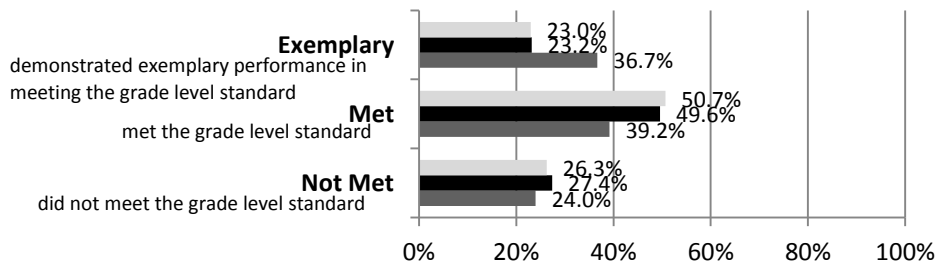N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 11.5%
- 9.7%
- 22.7%

Met
met the grade level standard
- 51.7%
- 49.6%
- 44.9%

Not Met
did not meet the grade level standard
- 36.8%
- 41.2%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 23.0%
- 23.2%
- 36.7%

Met
met the grade level standard
- 50.7%
- 49.6%
- 39.2%

Not Met
did not meet the grade level standard
- 26.3%
- 27.4%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.6	63.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.7	75.5

Note: Results include SC-Alt assessment results.

Exemplary **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met **"Met"**: student met the grade level standard.

Not Met **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 565)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.0	Down from 87.8%	N/A
Attendance Rate	95.0	Down from 95.6%	95.5
With disabilities	18.4	Down from 20.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	13.8	Up from 7.1%	5.2
Percentage of students retained	0.5	Down from 1.8%	1.3
Teachers (n = 35)			
Percentage of teachers with advanced degrees	60.0	Down from 63.9%	60.0
Percentage of teachers on continuing contract	77.1	Down from 91.7%	78.1
Teachers returning from previous year	87.0	Down from 90.7%	85.7
Teacher attendance rate	95.4	Up from 92.0%	95.0
Average teacher salary*	$45,718	Up 0.4%	$46,769
Professional development days / teacher	7.0 days	Up from 6.3 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	1.0	Down from 13.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.4 to 1	19.5 to 1
Prime instructional time	89.2	Up from 86.5%	89.4
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	19.7	N/A	25.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.0%	0.0
Dollars spent per pupil**	$5,660	Up 1.4%	$8,325
Percent of expenditures for instruction**	74.9	Up from 69.5%	65.0
Percent of expenditures for teachers' salaries**	75.6	Up from 69.8%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	36	106	46
Percent satisfied with learning environment	100.0	86.8	93.5
Percent satisfied with social and physical environment	94.5	82.1	82.6
Percent satisfied with school-home relations	82.8	88.7	73.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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